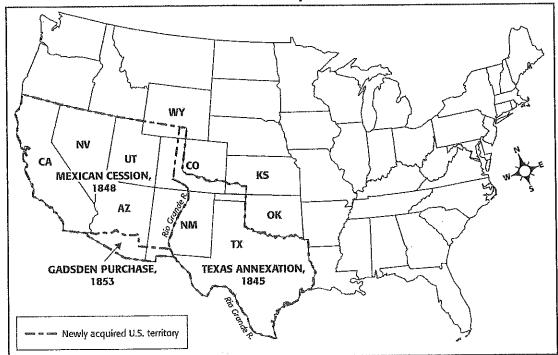
# **Southwest Expansion**

Hundreds of thousands of Americans migrated west in the 1800s. Some of the land into which these Americans moved belonged to Mexico. The United States acquired these territories in the 1840s and 1850s. Some land was ceded by Mexico, some purchased, and some taken by force. By 1853 the United States was significantly larger than it had been just eight years before.

### **Southwest Expansion**



#### MAP ACTIVITY

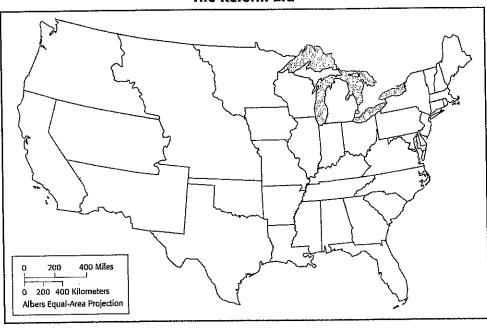
- 1. Gather four highlighters or pens of different colors. With the first highlighter or pen, fill in the territory added to the United States when Texas was annexed.
- 2. Use the second highlighter or pen to shade the area ceded (relinquished) by Mexico as part of the Mexican Cession.
- 3, Use the third highlighter or pen to shade the area of the Gadsden Purchase.
- 4. Use the fourth highlighter or pen to follow the path of the Rio Grande.

## A Push for Reform

History and Geography

3. Create a key for the map that explains the symbols you used to indicate the number of reform activities per state.

The Reform Era



#### **ANALYZING MAPS**

- 1. Place How many of the reform events in the list occurred in the state of Maine?
- 2. Place What state had the most activities included in the list? How many?
- 3. Region In which states in the Midwest did reform events in the list occur?
- 4. Region In what region of the United States did most of the reform activities occur? Based on your knowledge of American history, why do you think that is?
- 5. Analyze Which two reform events on the list do you think were the most important? Explain why.

Name	Class	Date	
Expansion Lead		History and Geography	
ANALYZING MAPS			
1. Location Which		as was farthest west? All or part of which acquired at this time?	
		,	
·			
2. Location Which	of these territories was fa	rthest south?	
3. Analyze In what	year was Texas annexed?		
4. <b>Analyze</b> Which t this territory acqu		n Mexico was the last? In what year was	
5. Analyze Which of acquisitions?	current states contain terr	itory that was gained through different	

# **EXTENSION ACTIVITY**

Research the expansion of the United States from the original 13 colonies to its present size. How were various territories added to the country (for example, purchased or won in war)? In what years were they acquired, and from whom? Create a map to visually display this information.

Name	Class

Social Studies Skills

## **Expansion Leads to Conflict**

# **Interpreting Movement Maps**

#### LEARN THE SKILL

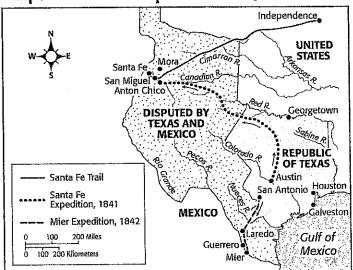
Movement maps show motion or travel from one point to another, such as sea voyages, explorations, or migrations. They can span a week, a few months, or thousands of years. Movement maps increase understanding of historical events, their chronology, and the locations they affected.

## PRACTICE THE SKILL

Use the following strategies to interpret the movement map below.

- 1. Read the title and legend to learn the purpose of the map. What information is conveyed in the map?
- 2. Identify and understand the movement shown on the map. Trace the path of movement from start to end. What does the map tell you about the movement?
- 3. **Analyze the information.** Use information in the map along with your previous knowledge to draw conclusions.

## Expeditions in the Republic of Texas, 1841-1842



#### APPLY THE SKILL

- 1. What is the subject and purpose of the map?
- 2. Describe the Santa Fe Expedition route.
- 3. Which of the two expeditions shown took place first?